# SUSTAINABLE POLYMER AND PROCESS CHEMISTRY (SMART)

 LM 71 - Class of the Master's program SCIENCES AND TECHNOLOGIES OF INDUSTRIAL CHEMISTRY







# **SMART: NEW OPPORTUNITIES**

# **SMART (Sustainable polyMer And pRocess chemisTry)**

• ORIGINAL AND INNOVATIVE MSc IN THE NATIONAL AND INTERNATIONAL FRAMEWORK.

June 7<sup>th</sup>, 2024: **91 international applications without any promotion.** 

March, 2025: **150 international students selected out of 1144 applications.** 

- International training environment.
- Strongly connected to Civil Society and Industry.
- Strong local scientific background, dedicated infrastructures and labs, according to the local tradition (Rossi 1952).
- Background for future developments (green industrial processes, environment management, functional polymers, water treatments, formulations, rheology, H<sub>2</sub> management...).







Università di Genova di Chimica e Chimica industriale

Corriere della Sera, 09.11.2024

NEL «SECOLO DELLE UNIVERSITÀ» SARÀ DECISIVA LA FORMAZIONE DEI GIOVANI TALENTI

# APRIRSI AI NUOVI STUDENTUDEL MO

di Francesco Billari \*

1XXI secolo è il secolo dell'università. Oggi come non mai, le università sono al centro del nostro futuro. A livello globale siamo ad un picco: non vi sono mai stati così tanti giovani: gli anni tra il 2027 e il 2030 saranno gli unici della storia dell'umanità con più di due miliardi di persone con meno di vent'anni, secondo gli scenari delle Nazioni Unite. Da lì in poi il numero di giovani inizierà a scendere, rimanendo sempre più o meno ai livelli dell'inizio di questo secolo. Come già tracciato dai Sustainable Development Goals, tutti questi giovani dovranno poter studiare. Ma rispetto al XX secolo, che potremmo definire il secolo della scuola, vi è una novità: nei prossimi decenni, la maggioranza dei giovani dovrà poter aspirare realisticamente a frequentare una università. Non è un'idea irraggiungibile. Se guardiamo ai paesi OCSE, quasi la metà dei giovani già oggi ottiene un titolo di studio universitario (47,4% in età 25-34 anni nel 2022): anche questa è una novità storica.

E non si tratta solo dei paesi OCSE, che sono i più ricchi. Già oggi, quasi un quarto dei giovani a livello mondiale ha un titolo universitario: 23,8% (età 25-34 anni nel 2020), secondo le stime per la popolazione, del Wittgenstein Centre for Demography and Global Human Capital di Vienna. Lo stesso centro disegna gli scenari per il futuro, combinando il ricambio delle generazioni e l'espansione del sistema educativo. Considerando uno scenario di sviluppo medio, alla fine del XXI secolo più della metà dei giovani della popolazione mondiale avrà ottenuto un livello di istruzione post-secondario (53,4% nel 2100). Una vera e propria rivoluzione. L'università sarà quindi al centro del futuro delle imprese, delle istituzioni e dell'intera umanità. A prosperare saranno solo i Paesi e le società che investiranno nello sviluppo delle università, dell'alta formazione e della ricerca, mettendole

al centro delle politiche sia nel breve sia nel lungo periodo.

Le università assumeranno inoltre una funzione chiave nel promuovere una maggiore circolazione dei talenti. Il picco di giovani dei prossimi anni è un'opportunità straordinaria per i paesi che sapranno integrare questi potenziali talenti nei propri sistemi educativi e produttivi. Per questo, l'Europa deve avere il coraggio di aprirsi sempre più a studentesse e studenti provenienti dal mondo intero. Dovremo farlo con una formazione di impronta globale in campus vivi e brulicanti, dove si sviluppano reti di relazioni forti che durano per tutta la vita. Solo una formazione in presenza contribuisce infatti a sviluppare le capacità comportamentali, emotive e sociali, che secondo Yann Algan ed Élise Huillery forniscono un «triplo dividendo», agevolando l'apprendimento in generale, migliorando le prospettive professionali e di carriera, e migliorando benessere e salute per tutti. Capacità troppo importanti per essere definite solo «soft skills».

Con le prospettive di ulteriore aumento della durata della vita, in un mondo caratterizzato da rapidi cambiamenti tecnologici e dall'evoluzione continua delle esigenze del mercato del lavoro, le università dovranno inoltre diventare punti di riferimento per il lifelong learning. La capacità di adattarsi, di apprendere nuove competenze e di reinventarsi professionalmente è diventata essenziale in un contesto dove le



Il futuro prossimo

Gli atenei non saranno più solo luoghi di alta formazione, ma centri aperti a tutte le età, con un ruolo cruciale nel costruire ponti tra le generazioni

innovazioni tecnologiche rendono obsolete molte competenze in tempi rapidi. Le università, quindi, non saranno più solo luoghi di alta formazione per i giovani, ma centri aperti a tutte le età. Le università svolgeranno così un ruolo cruciale nel costruire ponti tra le generazio-

Le rivoluzioni tecnologiche hanno tendenzialmente migliorato la nostra vita, costruendo benessere e migliorando la nostra salute. Nel secolo delle università, saranno decisive la ricerca e l'innovazione tecnologica che nascono dal, e attorno al, mondo accademico. Le research universities dovranno avere un ruolo centrale. In una serie di studi, Philippe Aghion e i suoi collaboratori hanno dimostrato che le migliori università, soprattutto quando in costante dialogo sia con il settore privato sia con quello pubblico, possono contribuire a generare innovazione, promuovere la crescita tecnologica e rafforzare il tessuto economico e sociale. Non a caso i rapporti sul futuro dell'Europa di Mario Draghi ed Enrico Letta parlano dell'importanza dell'università e della ricerca nella costruzione dell'Ue, finora ancora poco enfatizzata. Dobbiamo costruire sul successo dello European Research Council, per generare una massa critica di ricerca e innovazione, che consenta anche al nostro continente di essere in prima linea nelle grandi scoperte e nelle loro applicazioni.

Siamo di fronte ad una trasformazione globale che coinvolgerà sempre più giovani e talenti di tutte le generazioni. Questa trasformazione richiede conoscenze di frontiera ma anche diffuse, innovazione e capacità di scalare verso l'alto l'impatto della ricerca e della formazione, attenzione alla formazione di base ma anche alle capacità comportamentali, emotive e sociali. Mettere l'università al centro del nostro futuro è gia oggi essenziale per costruire società inclusive e pacifiche, sostenibili e inno-

\* rettore Università Bocconi

# INTERNATIONAL EDUCATION

...The years between 2027 and 2030 will be the only ones in the history of mankind with more than two billion people under the age of twenty...

..... As already outlined by the Sustainable Development Goals, all these young people must be able to study...

...In the coming decades, THE MAJORITY OF YOUNG PEOPLE MUST BE ABLE TO REALISTICALLY **ASPIRE TO ATTEND A UNIVERSITY...** 

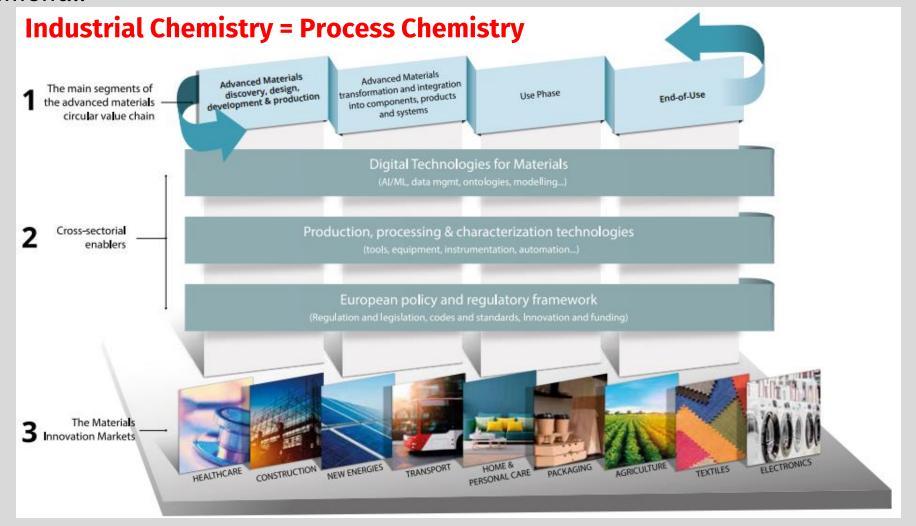
...Only Countries and Societies that invest in the development of universities, higher education and research, putting them at the center of policies in both the short and long term, will prosper...

... The peak of young people in the coming years is an EXTRAORDINARY OPPORTUNITY for countries that will be able to integrate these potential talents into their educational and production systems. For this reason, EUROPE MUST HAVE THE COURAGE TO OPEN UP MORE AND MORE TO STUDENTS FROM ALL OVER THE WORLD.



# **SMART: an INTERNATIONAL MSc**

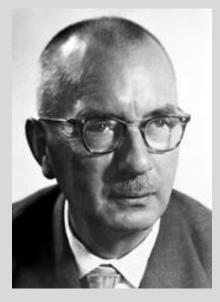
 ...Europe needs a systemic approach TO DEVELOP INNOVATIVE ADVANCED MATERIALS to offer faster, scalable, and efficient responses to the challenges and opportunities for Europe's society, economy, and environment...





# **SMART: THE HISTORICAL TRADITION**

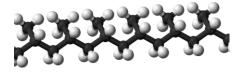




The Nobel Prize in Chemistry

1963 was awarded jointly to Karl Ziegler and Giulio Natta

"for their discoveries in the field of the chemistry and technology of high polymers"



http://www.nobelprize.org/nobel\_prizes/chemistry/laureates/1963/

## **Giulio Natta**

**1903:** Born in Porto Maurizio (Imperia, Italy)

**1924**: Graduated in Industrial Engineering (Chemistry) at Polytechnic of Milan (Italy)

**1925-1932**: Professor of **Analitical Chemistry** (Polytechnic of Milan)

**1929-1933:** Professor of **Physical Chemistry** (University of Milan)

**1933-1935**: Professor of **General Chemistry** (University of Pavia)

**1935-1937**: Professor of **Physical Chemistry** (University of Rome)

**1937-1938**: Professor of **Industrial Chemistry** (Politechnic of Turin)

**1938-1973**: Professor of **Industrial Chemistry** (Polytechnic of Milan)

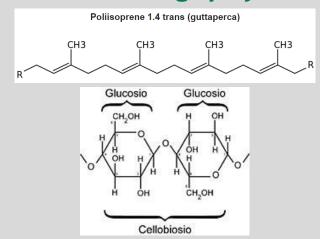
# **SMART: THE HISTORICAL TRADITION**

#### **GIULIO NATTA: A MULTIDISCIPLINAR SCIENTIST**

- Studies on X-ray structures (Freiburg, Hugo Seeman).
- Meets H. Staudinger, Nobel 1953, who invented the concept of MACROMOLECULE
- The chemistry of carbon monoxide, of alcohols and of formaldehyde (C1 chemistry)

$$CO + 2H_2 \rightleftharpoons CH_3OH \quad (\Delta H_{RT} = -90.7 \ kJ/mol)$$

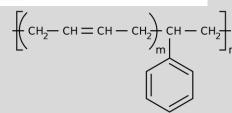
The first research on high polymers



• Hydrogenation of furfural and carbohydrates (glycerol, isooctane, hydrogen from methane...)



Research on synthetic rubbers

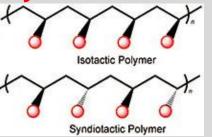


 Oxosynthesis (Hydroformilation): Aldehydes, Alcohols, Acids and their derivatives

$$+ CO + H_2 \qquad \frac{\text{Rh}_2 O_3}{}$$

The Stereospecific polymerization





Prize share: 1/2

# **SMART: THE HISTORICAL TRADITION**

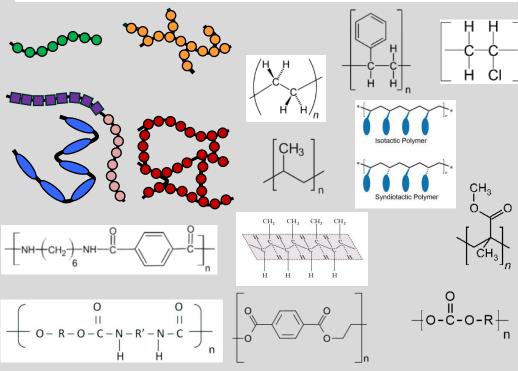


Sixties

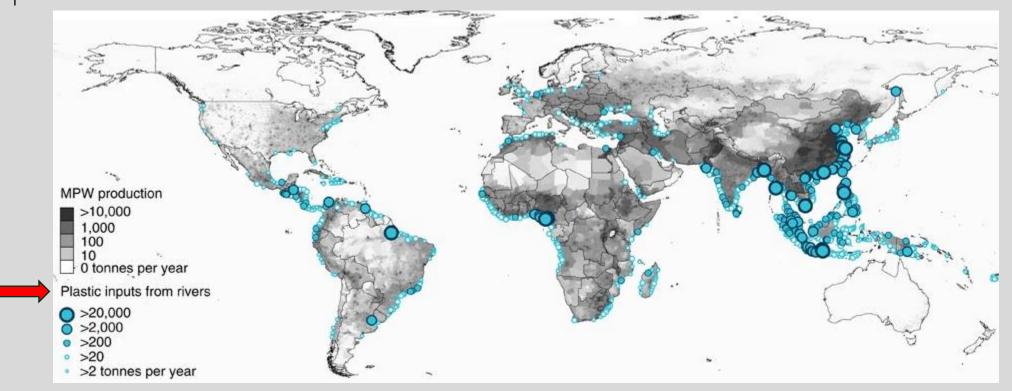


Nowdays





# **SMART: PLASTICS MANAGEMENT**





- Nature Communications 8, 15611 (2017)
- Nature Communications 9, 2157 (2018)
- Scientific Reports volume 8, 4666 (2018)



# **SMART: PLASTICS MANAGEMENT**

# Plastic Contamination of the Environment: Sources, Fate, Effects, and Solutions

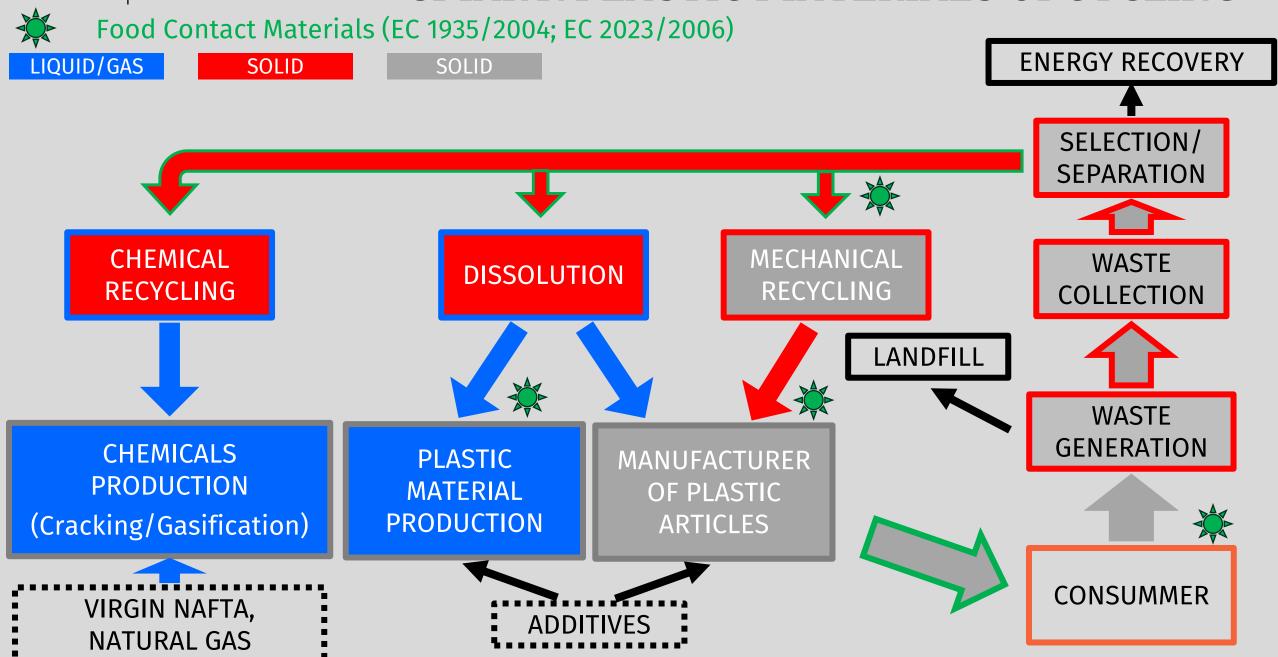




- "...five countries—China, Indonesia, the Philippines, Sri Lanka, and Vietnam—contribute more than half of ocean plastics...
- ...Improve waste infrastructure (and knowledge) in these places, and significantly less plastic will escape into the ocean overall."



# **SMART: PLASTIC MATERIALS UPCYCLING**

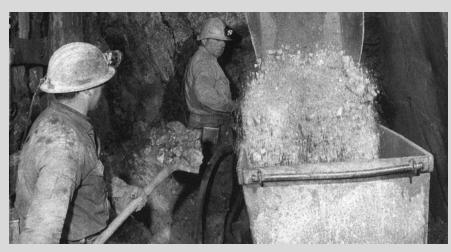


# Università di Genova Di CHIMICA E CHIMICA INDUSMART: INORGANIC MATERIALS MANAGEMENT















# **SMART: GLASS – ALUMINUM UPCYCLING**

- Inorganic Materials Upcycling: ALUMINUM
- ...The recycling of aluminium scrap today utilizing a REMELTING TECHNIQUE DOWNGRADES THE QUALITY OF THE ALUMINIUM, and the final sink of this downgraded recycled aluminium is ALUMINIUM CASTING ALLOY.
- To meet the demand for HIGH-GRADE ALUMINIUM in the future, a NEW ALUMINIUM RECYCLING METHOD CAPABLE OF UPGRADING SCRAP TO A LEVEL SIMILAR TO THAT OF PRIMARY ALUMINIUM IS REQUIRED....







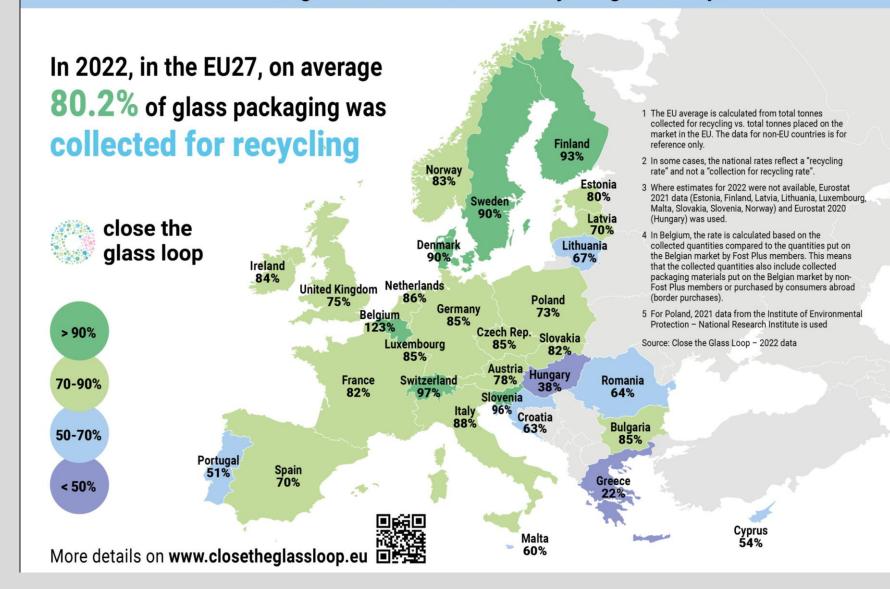


Xin Lu et al., *Nature* **606**, 511–515 (2022) https://en.wikipedia.org/wiki/Aluminium\_recycling

# **SMART: GLASS UPCYCLING**

Inorganic Upcycling: GLASS Materials

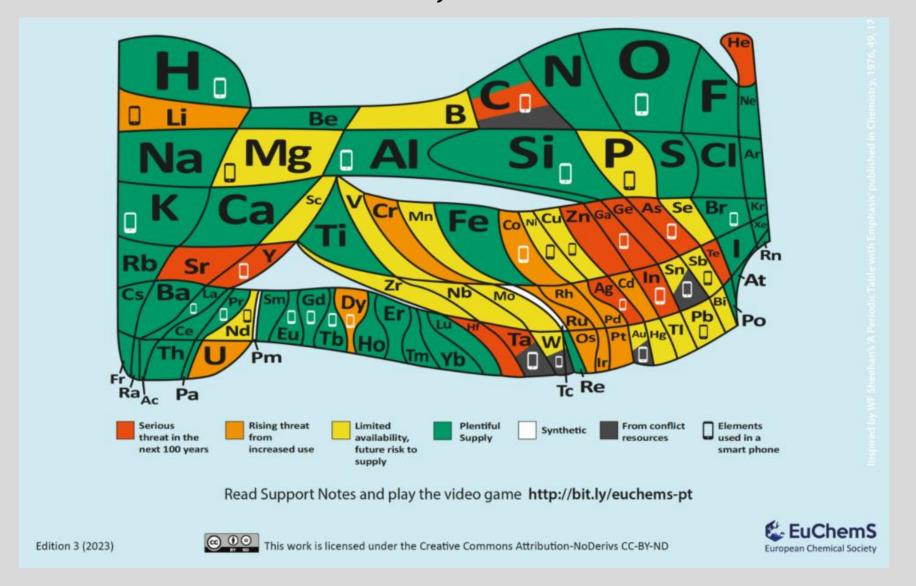
## Container glass collection for recycling in Europe



https://closetheglassloop.eu/ https://coreve.it/la-nuova-vita-del-vetro/ https://en.wikipedia.org/wiki/Glass recycling

# SMART: ECO-DESIGN OF MATERIALS AND SUSTAINABLE TECHNOLOGIES

Periodic table view on raw materials availability: URBAN MINING



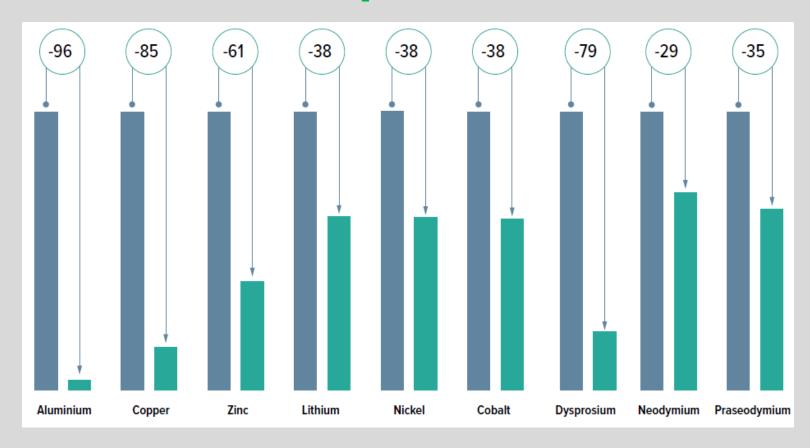


# **SMART: INORGANIC MATERIALS UPCYCLING**

URBAN MINING: RAEE

- REPLACING PRIMARY METAL WITH SECONDARY METAL: CO<sub>2</sub> SAVINGS BETWEEN 29-96%, depending on the waste stream and its
- Recycling also PREVENTS THE NEED FOR NEW MINING, SAVING RESOURCES AND AVOIDING THE ENVIRONMENTAL IMPACTS ASSOCIATED WITH EXTRACTION.

### CO<sub>2</sub> SAVINGS



complexity.



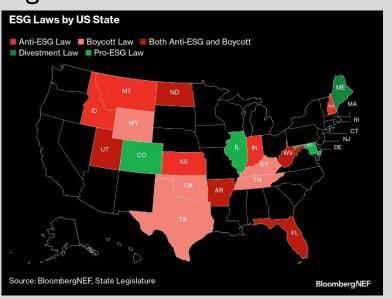
# **SMART: ESG CRITERIA**

### **Environmental – Social - Governance**



https://www.linkedin.com/pulse/esg-investing-opportunities-dinesh-bheema/ https://about.bnef.com/blog/anti-esg-crusade-in-us-sweeps-15-states-with-more-laws-in-works/

...Investing while keeping in mind ENVIRONMENTAL, SOCIAL and GOVERNANCE factors is becoming increasingly challenging in the US, with as many as 15 states enacting anti-ESG laws and over a dozen planning similar moves...

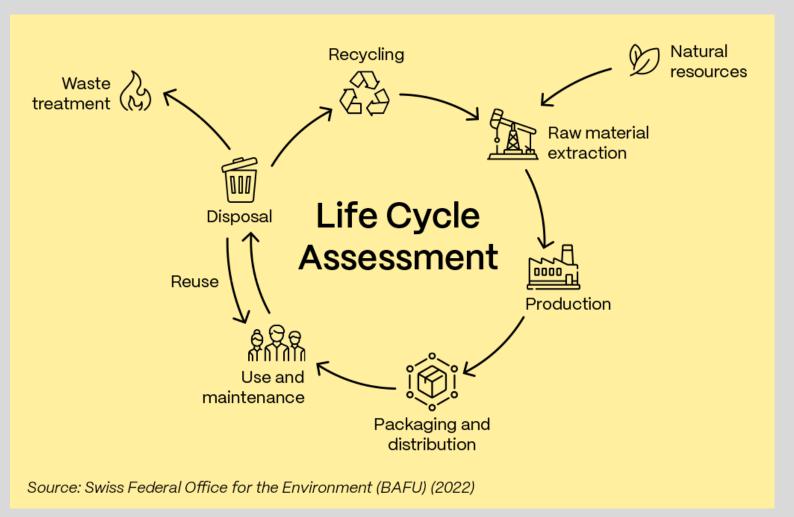


https://about.bnef.com/blog/anti-esg-crusade-in-us-sweeps-15-states-with-more-laws-in-works/
(June 2023)

- In order to find a reasonable compromise between the different ESG requirements, multicultural skills are needed that are capable of taking a holistic view of the problem.
- This is only possible with a SOLID BASIC EDUCATION that takes into account the THREE LEGS OF SUSTAINABILITY with a PROFESSIONAL, CROSS-DISCIPLINARY AND NON-IDEOLOGICAL APPROACH that only a MULTIDISCIPLINARY EDUCATION SUCH AS SMART CAN PROVIDE.

# SMART: ECO-DESIGN OF MATERIALS AND SUSTAINABLE TECHNOLOGIES

Life Cycle Assessment (LCA)

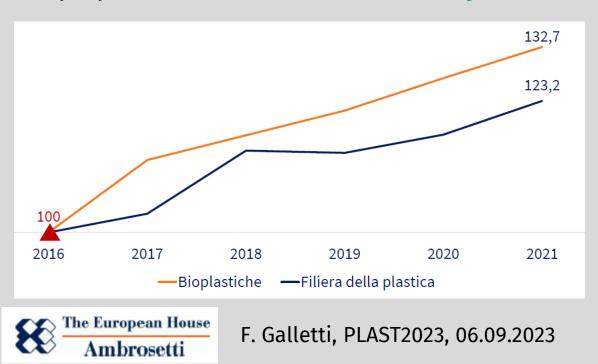




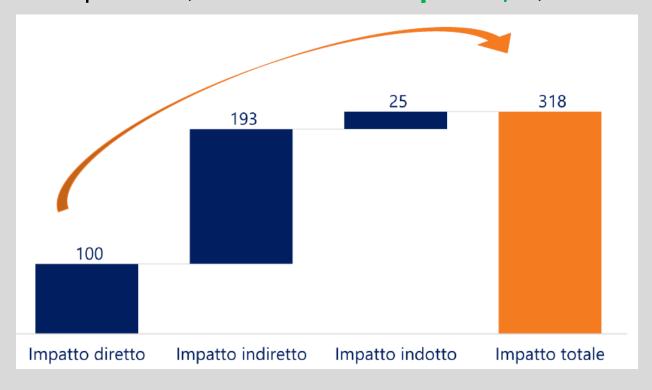
# **SMART: PLASTICS MANAGEMENT**

- THE ITALIAN PLASTICS SUPPLY CHAIN EMPLOYS AROUND 180,000 PEOPLE
- With a 12 share of total employment in the EU, ITALY RANKS SECOND AMONG THE EUROPEAN Big 5
- Italy ranks 2<sup>nd</sup> in the EU in terms of value added by plastics
- The Italian plastics supply chain shows high growth rates in the recycling phase and in bioplastics

Employees trends (EMPLOYEES multiplier: 2,77)



 Economical impact generated by investments in plastics (ECONOMICAL multiplier: 3,18)





# **SMART: THE CORE BUSINESS**

- Huge problem to solve: A DEEP FUNDAMENTAL KNOWLEDGE ON CHEMISTRY AND CHEMICAL PROCESSES IS REQUIRED.
- SMART FOCUSES ON TRAINING MOTIVATED STUDENTS ABLE TO TACKLE SUSTAINBILITY, UPCYCLING AND CIRCULAR ECONOMY FOR MATERIALS as well as SUSTAINABLE CHEMICAL PROCESS MANAGEMENT.





F. Galletti, PLAST2023, 06.09.2023

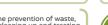


# GREEN CHEMISTRY



Green chemistry is an approach to chemistry that aims to maximize efficiency and minimize hazardous effects on human health and the environment. While no reaction can be perfectly 'green', the overall negative impact of chemistry research and the chemical industry can be reduced by implementing the 12 Principles of Green Chemistry wherever possible.

#### 1. WASTE PREVENTION



Prioritize the prevention of waste, rather than cleaning up and treating waste after it has been created. Plan ahead to minimize waste at every step.



Use chemicals which are made from renewable (i.e. plant-based) sources, rather than other, equivalent chemicals originating from petrochemical sources.

7. USE OF RENEWABLE FEEDSTOCKS

8. REDUCE DERIVATIVES

9. CATALYSIS

10. DESIGN FOR DEGRADATION

11. REAL-TIME POLLUTION PREVENTION

12. SAFER CHEMISTRY FOR ACCIDENT PREVENTION

#### 2. ATOM ECONOMY



Reduce waste at the molecular level by maximizing the number of atoms from all reagents that are incorporated into the final product. Use atom economy to evaluate reaction efficiency.



Minimize the use of temporary derivatives such as protecting groups. Avoid derivatives to reduce reaction steps, resources required, and waste created.

#### 3. LESS HAZARDOUS CHEMICAL SYNTHESIS



Design chemical reactions and synthetic routes to be as safe as possible. Consider the hazards of all substances handled during the reaction, including waste.



Use catalytic instead of stoichiometric reagents in reactions. Choose catalysts to help increase selectivity, minimize waste, and reduce reaction times and energy demands.

#### 4. DESIGNING SAFER CHEMICALS



Minimize toxicity directly by molecular design. Predict and evaluate aspects such as physical properties, toxicity, and environmental fate throughout the design process.



Design chemicals that degrade and can be discarded easily. Ensure that both chemicals and their degradation products are not toxic, bioaccumulative, or environmentally persistent.

#### 5. SAFER SOLVENTS & AUXILIARIES



Choose the safest solvent available for any given step. Minimize the total amount of solvents and auxiliary substances used, as these make up a large percentage of the total waste created.



Monitor chemical reactions in real-time as they occur to prevent the formation and release of any potentially hazardous and polluting substances.

#### 6. DESIGN FOR ENERGY EFFICIENCY



Choose the least energy-intensive chemical route. Avoid heating and cooling, as well as pressurized and vacuum conditions (i.e. ambient temperature & pressure are optimal).

Choose and develop chemical procedures that are safer and inherently minimize the risk of accidents. Know the possible risks and assess them beforehand.



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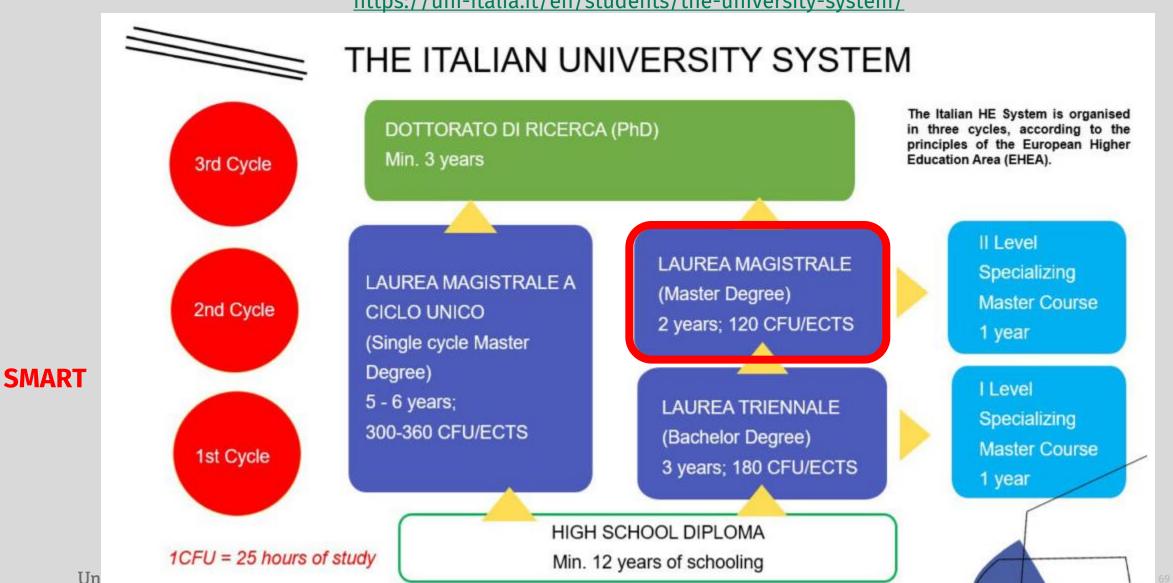


# **Meeting with SMART Students**

- 1) The italian educational system
- 2) SMART@UNIGE: organization
- 3) SMART student problems
- 4) VISA problems
- 5) Any other business: Q/A

## The Italian Educational System

https://uni-italia.it/en/students/the-university-system/

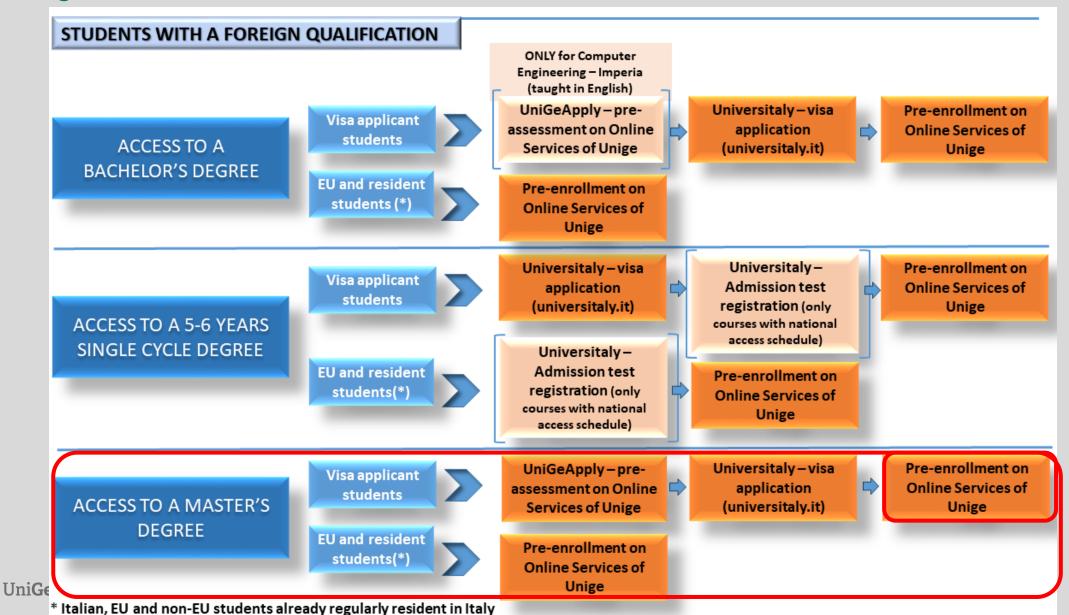


# **The Italian Educational System**

### **MAIN TYPE OF DEGREE PROGRAMMES**

DEGREE PROGRAMMES	TITLE REQUIRED	DEGREE EARNED	ECTS/CREDITS	YEARS
First cycle	High school Diploma	Bachelor's degree	180	3
Second cycle	Bachelor's degree Diploma	Master's degree	120	2
Long single-cycle	High school Diploma	Master's degree	360	5+
Short specialisation (Master I level)	Bachelor's degree Diploma	Specialisation certificate	Minimum 60	1-2
Short specialisation (Master II level)	Master's degree Diploma	Specialisation certificate	Minimum 60	1-2
Specialisation programme	Master's degree Diploma	Specialisation Degree	60-300	1-5
Third cycle	Master's degree Diploma	Doctoral degree		3+

## **SMART** organization



29th March 2024

# **SMART @ UNIGE**

# **SMART** organization

https://unige.it/en/international/enrolment-non-eu-students-residence-abroad-foreign-diploma

UniGe.it > International > Enrolment for non-EU students with residence abroad and foreign qualification (visa applicants)

# Enrolment for non-EU students with residence abroad and foreign qualification (visa applicants)

#### DEADLINES FOR NON-EU STUDENTS LIVING ABROAD A.Y. 2024/2025

**Updates:** check the deadlines, the modalities and the requirements to be able to confirm the enrollment - see the table below and the section STEP 3 - Enrollment

The deadlines shown in the table apply to students who enroll for the first time in the first year of their chosen course of study. If you are applying for a scheduled access course, always refer to the deadlines in the call.

**If you are already a student at Unige**: check the deadlines for enrollment to the years following the first, the deadlines for course transitions or transfers on the <u>dedicated page</u>

Deadline for applications on UNIGEAPPLY for Master's degree courses taught

in English for the A.Y. 2024/2025 (mandatory pre-evaluation)

UPDATING for two new activation courses (submission of applications on UNIGEAPPLY): Electronic Engineering and Sustainable Polymer and Process Chemistry (SMART), opening: 7th May 2024; closing: 7th June 2024 (mandatory pre-evaluation).

Enrollment steps

Before leaving for Italy UniGeApply (if required), Universitaly, pre-enrollment

When you arrive in Italy

**Enrollment documents** 

Knowledge of the language (Italian/English): certificates and tests

If you choose a course with

## **SMART** organization

# Università di **Genova**

**ADMISSION RECEIPT** 

UniGeApply - OUTCOME OF ADMISSION

Student Number: A.Y. 2024/25 Name Date of Birth:

we are very pleased to inform you that, at the end of the assessment of your documentation, your application to Master degree course in SUSTAINABLE POLYMER AND PROCESS CHEMISTRY (2 years - GE) has been accepted. Congratulations and a warm welcome to the UniGe community!

We are confident that this represents the first step of an exceptional human and professional training adventure, and we are happy that you have chosen us to do that together!

The next steps to complete your enrollment are as follows:

- 1. Registration on the Universitaly portal (https://www.universitaly.it). In case of a master's degree taught in Italian, you could already apply on Universitaly before the outcome of the evaluation on UniGeApply (your application can however be validated from now on, that is after a positive evaluation of the pre-selection process). You can check the opening and closing dates of the Universitaly it portal for the A.Y. 2024/25 consulting the table on the web page: https://unige.it/enrolment-non-eu-students-residence-abroad-foreigndiploma. If the application is submitted before or after the opening/closing dates, the application will not be accepted by the University and cannot be validated and sent to the Embassy/Consulate. This step is compulsory both for your study visa application and later for your pre-enrolment at UniGe. Considers that Universitaly is an external portal to Unige. Please, once you have registered with your personal data (enter your personal data exactly as shown on your passport), upload to Universitaly the mandatory documents you already uploaded in the pre-assessment procedure on UNIGEAPPLY. The documents are listed below:
- i) Passport; ii) Bachelor's degree diploma;

Dear

- iii) Bachelor's degree transcript;
- iv) If you have been selected for a course in English: certificate of English knowledge, level B2 (or a document certifying that your Bachelor's study program was held in English);

If you have been selected for a course in Italian: certificate of knowledge of Italian language, level B2; For information on language certificates and any tests to be passed if the certificate is not presented, check information starting from the web page https://unige.it/enrolment-non-eu-students-residence-abroad-foreign-

v) Diploma and transcript of any additional degree you have uploaded in the pre-assessment procedure.

Please upload the most up-to-date versions of these documents to Universitaly. If you already have the Declaration of Value (DOV) or the certification of comparability issued by CIMEA (Academic Equivalence Mobility Information Center, cimea.it), also upload one of the two documents. Always consult the web page https://unige.it/enrolment-non-eu-students-residence-abroad-foreign-diploma for more information and updates on Universitaly, pre-enrolment, enrolment and useful information.

# **SMART @ UNIGE**

- 2. Once you have submitted your application to Universitaly, the UniGe Admission Office will check the information and documentation you have entered. Once your application has been verified, you will be able to download your Letter of Acceptance (by printing out the "university pre-enrolment application" summary) to be signed and presented to the relevant diplomatic-consular representations. Please note, this letter is for visa application, it is not related to the successful completion of your pre-enrollment at Unige.
- 3. After validating your application on Universitaly you will be allowed to enter the UniGe web portal for students and complete your online pre-enrollment with the same access keys you used for your application on UNIGEAPPLY (go to Online Services > Online Services for Students). For updates on the enrollment procedure always check the page: https://unige.it/enrolment-non-eu-students-residence-abroad-foreign-
- 4. While your visa is being processed, you can apply for a scholarship and accommodation at our Regional Agency Aliseo (for info and deadlines visit <a href="https://www.aliseo.liguria.it/foreign-students/">https://www.aliseo.liguria.it/foreign-students/</a>). You can complete the enrolment only after arrival in Italy. For more details see: https://unige.it/enrolment-non-eustudents-residence-abroad-foreign-diploma.

Please note that the above mentioned steps (from 1 to 3) are mandatory: if you miss one of them your admission will be invalid

For any information on the enrollment and living in UniGe, you can visit the webpage: https://unige.it/en/usg/en/welcoming-international-students or write to the UniGe Welcome Office at: admissions@unige.it.

For any information regarding Master degree course in SUSTAINABLE POLYMER AND PROCESS CHEMISTRY (2 years - GE), please write to

Looking forward to meeting you in person, we thank you again for your trust in UniGe!

Best regards,

Head of Program, Master degree course in SUSTAINABLE POLYMER AND PROCESS CHEMISTRY (2 years - GE), University of Genoa

Date: 11/06/2024 09:15:24 (id: 201270)

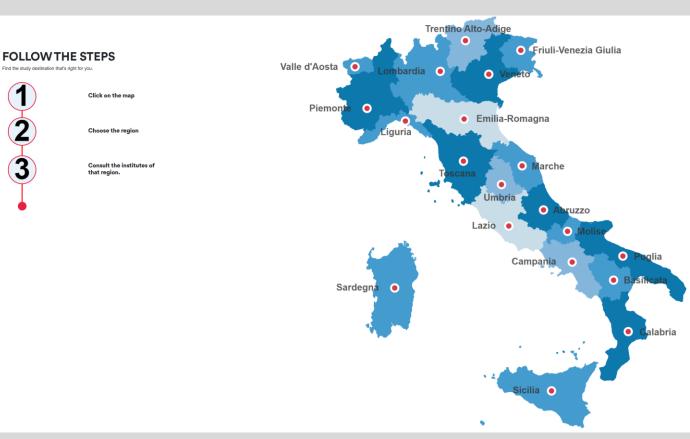
Please do not reply to this message.

- Read carefully documents and email you receive, including web sites there embedded!
- Answer to most of your questions are already there.

## **SMART organization**

- After SMART admission, register on UNIVERSITALY (<a href="https://www.universitaly.it/cerca-istituzioni">https://www.universitaly.it/cerca-istituzioni</a>)!
- Registration on Universitaly allows you to select the university where you want to study.
- Deadline: June 20<sup>th</sup>, 2025.
- After your submission on Universitaly has been accepted, the VISA request will be sent to the Embassy you selected.





#### **Pre-ENROLLMENT**

- After your submission on Universitaly has been accepted, YOU MUST PRE-ENROLL TO UNIGE.
- <a href="https://unige.it/en/iscrizione-studenti-non-eu-residenti-estero-con-titolo-studio-non-italiano">https://unige.it/en/iscrizione-studenti-non-eu-residenti-estero-con-titolo-studio-non-italiano</a>

#### STEP 2-A: Submission of the application

Use UniGePass credentials to authenticate and start pre-enrollment application



#### Read the notes carefully to correctly fill in the application:

- · Click "submit a new application" to get started.
- Courses section: the chosen course must coincide with the application submitted on Universitaly and in the
  case of pre-selection (if required), with the course for which you have received a positive result.
  Information for all students: in case of a degree program (Bachelor's degree or single cycle 5-6 years
  degree), mark in the options "verification exemption" > no exemption. In the case of a master's degree
  course, mark in the options "date verification" > select the first available date; "curriculum requirements" >
  to be verified; "exemption verification" > no exemption.
- Profile Section: as a student applying for a visa, you will have to tick the option: "I declare to have submitted visa application for the current academic year on ministerial portal Universitaly.it". If it is not true, make sure to submit the application on Universitaly first and then start your pre-enrollment application".
- Section Education: the fields that will be automatically filled in the case of selection of foreign diploma (or Italian diploma obtained abroad) or foreign degree must not be modified, indicate that the qualification is obtained in a foreign institution.
- Documents section: upload only any documents expressly requested by the selected course of study. The
  documents necessary to finalize the enrollment will be provided with another method upon arrival in Italy.
- If all the sections in the top row are no longer marked in red when you view your application, the information is complete and you can save your pre-enrollment.

#### **Pre-ENROLLMENT**

- AFTER your submission on Universitaly has been accepted, YOU MUST ENROLL TO UNIGE.
- <a href="https://unige.it/en/iscrizione-studenti-non-eu-residenti-estero-con-titolo-studio-non-italiano">https://unige.it/en/iscrizione-studenti-non-eu-residenti-estero-con-titolo-studio-non-italiano</a>

#### STEP 2-B: Final submission of pre-enrollment

Check the status of your application and whether an action is required, depending on the wording that will appear after saving:

- · complete: means that the application has been submitted correctly, no action is required.
- pending approval of the Welcome Office: the application must be viewed by the office as a check with the
  data on Universitaly is required. Wait for an automatic email that warns you of the unblocking. The
  procedure is not immediate, wait the necessary time. Once you have received the email, go back to your
  pre-enrollment application on Unige Online Services and press the "save" button. The application will pass
  to the "complete" state, see above.
- incomplete: your action is required. For example, the application will be incomplete if it has been unlocked (see previous point) but you have not yet saved it again for final confirmation.
- with errors: the application is not submitted correctly, there is one or more errors in the compilation. An
  error message is reported. The errors may be due to inconsistencies found by the system on your data (for
  example, you are a student applying for a visa and you have incorrectly marked as a student already legally
  resident in Italy). Once the error has been corrected, the application must be saved again.

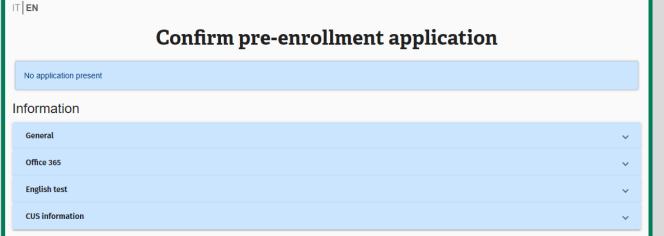
Please note: you will always receive an automatic email that notifies you that the update (save) action you performed on your pre-enrollment application has been successfully completed.

Attention: if you declare the fake and submit a pre-enrollment application without having previously submitted an application on Universitaly (for the visa application), the pre-enrollment application will be ANNULLED.

### **DEFINITIVE ENROLLMENT**

- The definitive enrollment @ UniGE will happen as soon as you arrive in Genova.
- You must go to the suitable office or try to do the procedure on-line.
- You must arrive WITHIN JANUARY 31st, 2026





# **SMART** organization

Student on-line services

https://servizionline.unige.it/web-sol/en/#/



https://servizionline.unige.it/web-sol/en/#/indice/studenti
UniGe | DCCI

	OIVIAITI (a	, OI
Università   Servizi Online		Accedi
IT EN		
Online Services for Students		
Q Find services by name or description		
Most requested services		v
Assistance		v
Libraries and Archives		~
Career		~
Collaborations		~
Didactics		~
Disability Invalidity SLD		v
Rankings programmed numbers		v
Internationalization		~
Enrollment		v
Degree		v
Postgraduate		v
Taxes and Benefits		v
Internships and Placements		~
Utility		

## **SMART** organization





https://servizionline.unige.it/unige/comm on/images/manualiservizi/PIANIDISTUDIO \_MANUALESTUDENTE.pdf

#### Interfaccia e Operazioni

Se non hai ancora caricato una proposta di piano, nella prima schermata vedrai:

#### Compilazione Piani di Studio - A.A. 2024/2025

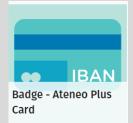
Presenta una nuova proposta per l'A.A. 2024/2025

- The Study Plan (selection of I° year optional class) must be filled within 14 day from you arrival in Genova.
- Please, send me in advance your choice to organize the on-line teaching.



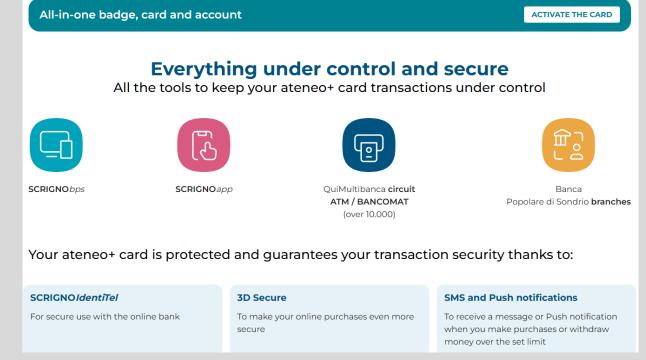


## **SMART** organization



https://www.ateneopiu.it/en/home?uniq=1c31910394b9275cdc07e3cf03fd19ec3





After (residence) permit of stay has been issued

## **SMART** organization



https://2024.aulaweb.unige.it/?lang=en



https://easyacademy.unige.it/portales tudenti/index.php?view=easycourse&i nclude=homepage&\_lang=en

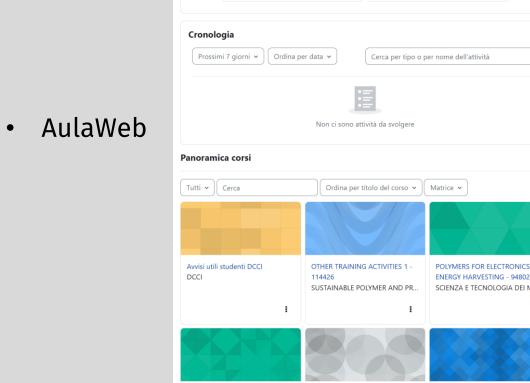


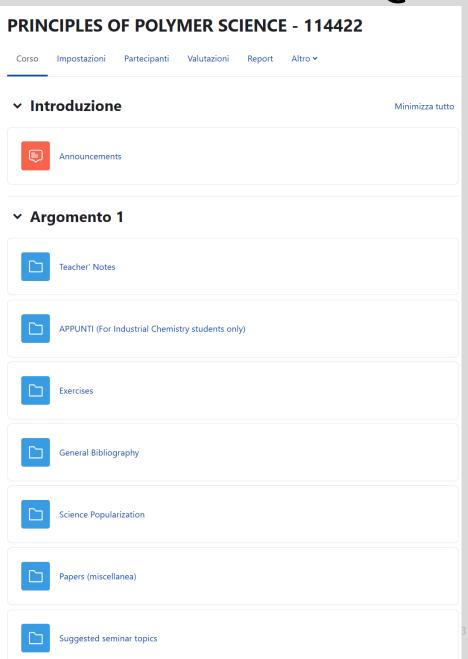


Search	h your timetable by course
W	/hat does it mean ❖

# **SMART** organization

Ciao, Davide! 👏 Corsi visitati recentemente < > PRINCIPLES OF POLYMER SCIENCE - 114... POLYMERS FOR ELECTRONICS AND ENE. SCIENZA E TECNOLOGIA DEI MATERIALI . SUSTAINABLE POLYMER AND PROCESS ... Cronologia Ordina per data 🕶 Cerca per tipo o per nome dell'attività Non ci sono attività da svolgere Panoramica corsi Tutti 🗸 📗 Cerca Ordina per titolo del corso V Matrice V Avvisi utili studenti DCCI OTHER TRAINING ACTIVITIES 1 -POLYMERS FOR ELECTRONICS AND ENERGY HARVESTING - 94802 SUSTAINABLE POLYMER AND PR... SCIENZA E TECNOLOGIA DEI MAT.. SUSTAINABLE POLYMER AND PR... ANALYTICAL TECHNIQUES (PAT) SUSTAINABLE POLYMER AND PR... SUSTAINABLE POLYMER AND PR..





## **SMART** organization



https://valutazione.servizionline.u nige.it/insegnamenti/publics/info /index.jsp?lang=EN

# Università | Servizi Online





Questionnaire for assessment of the didactic activity

This service enables:

- **\_ students** to fill in, **in complete anonymity**, the questionnaire for the assessment of the subjects or the questionnaire for the assessment of the whole course of study.
- \_ Professors to access their assessment dedicated area

#### **ACCESS THE SERVICE**

To access the service you need the UNIGEPASS credentials that you use to log into online services of the University.

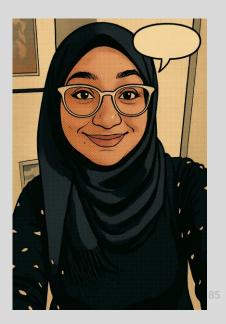
Students can log in only if they are regularly enrolled for the current academic year.

## **SMART: STUDENTS REPRESENTATIVES**

• Matilde Traverso, m.traverso02@gmail.com







# **SMART** organization

https://servizionline.unige.it/web-sol/en/#/indice/studenti



# **SMART** organization

• Office 365: registration through your own Unige account (matricula number and official UniGE

e-mail)

https://ict.unige.it/en/office365

Office 365



To use Office365-UniGe it's necessary to have: credentials UniGePASS,

email Unige, which can also be a forward in your personal email address

#### Click here to enroll in OFFICE365-UNIGE

If you have any problems see step by step instructions

After the ennrollement you will receive a confirm email with your username and password to access Office365-UniGe.

With these you cannot access directly at MS Teams, before you can login for the first access in this page

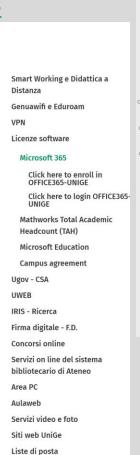
<a href="https://office.com">https://office.com</a> see <a href="https://office.com">step by step instructions</a>. Usename and password are not the same of Unigepass

If you have completed the OFFICE365-UNIGE enrollement above you can login. Please note To use the services offered by Unige you CANNOT use username and password obtained itself in Microsoft web portal.

#### Click here to login OFFICE365-UNIGE

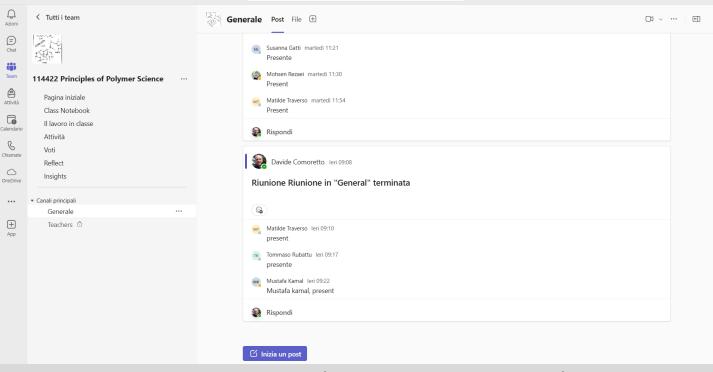
To help about enrollement and sign in go to this page

Last update 7 September 2023



Microsoft Teams

Q Search (CTRL+E)



- On-line lessons (first semester, only)
- Lesson recordings (first semester, only)
- Student-teacher interactions

Uni**Ge** | DCCI



# Sustainable polyMer And pRocess chemisTry Master of Science organization

UniGe.it > Corsi di studio > SUSTAINABLE POLYMER AND PROCESS CHEMISTRY

CORSO DI LAUREA MAGISTRALE

# SUSTAINABLE POLYMER AND PROCESS CHEMISTRY

https://corsi.unige.it/corsi/11950



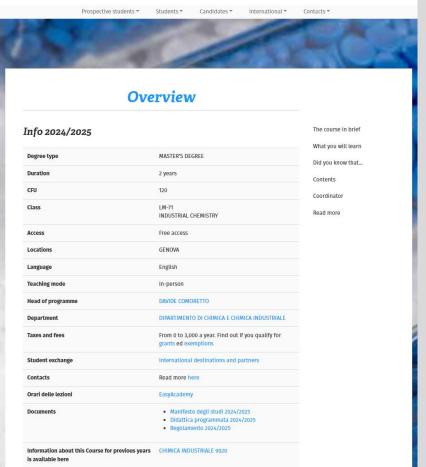
https://chimica.unige.it/node/1816



# **SMART** organization

https://corsi.unige.it/en/corsi/11950





**Documents** 

- Manifesto degli studi 2024/2025
- Didattica programmata 2024/2025
- Regolamento 2024/2025

UniGe DCCI

39

# **SMART** organization

https://corsi.unige.it/en/corsi/11950

Documents

- Manifesto degli studi 2024/2025
- Didattica programmata 2024/2025
- Regolamento 2024/2025
- Manifesto degli Studi 2024/2025
- Upon clicking on the name of the class (for instance, https://corsi.unige.it/en/off.f/2024/ins/77887?codcla=11767

UniGe.it > Courses > Subjects 2024/2025 > PRINCIPLES OF POLYMER SCIENCE

Several important info...

DE	114422
ACADEMIC YEAR	2024/2025
CREDITS	4 cfu anno 1 SCIENZA E TECNOLOGIA DEI MATERIALI 11430 (LM SC.MAT.) - GENOVA
	4 cfu anno 2 SCIENZA E TECNOLOGIA DEI MATERIALI 11430 (LM SC.MAT.) - GENOVA
	8 cfu anno 1 SUSTAINABLE POLYMER AND PROCESS CHEMISTRY 11767 (LM-71) - GENOVA
	5 cfu anno 2 CHIMICA INDUSTRIALE 9020 (LM-71) - GENOVA
SCIENTIFIC DISCIPLINARY SECTOR	CHIM/04
LANGUAGE	English
TEACHING LOCATION	GENOVA
SEMESTER	1º Semester
TEACHING MATERIALS	☑ AULAWEB

This class provides fundamental theoretical and practical knowledge on polymeric materials in solution, melt and solid state.

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# **SMART @ UNIGE**

MANIFESTO DEGLI STUDI A.A. 2024/2025 CORSO DI LAUREA MAGISTRALE IN 11767 SUSTAINABLE POLYMER AND PROCESS CHEMISTRY (classe LM-71)

#### SCHEDA INFORMATIVA

Sede amministrativa: GE

Classe delle lauree in: Classe delle lauree magistrali in SCIENZE E TECNOLOGIE DELLA CHIMICA INDUSTRIALE (classe LM-71)

Indirizzo web: https://chimica.unige.it/node/1816

Dipartimento di riferimento: DIPARTIMENTO DI CHIMICA E CHIMICA INDUSTRIALE REQUISITI PER L'ACCESSO E MODALITÀ DI AMMISSIONE FINALITÀ E OBIETTIVI FORMATIV CARATTERISTICHE E MODALITÀ DI SVOLGIMENTO DELLA PROVA FINALE PROFILO PROFESSIONALE E SBOCCHI OCCUPAZIONALI E PROFESSIONALI PREVISTI PER I LAUREATI

PROFESSIONI A CUI PREPARA IL CORSO (codifiche ISTAT)

#### 1° anno (coorte 2024/2025)

LEZ: 32 LAB: 52
LEZ: 32 ESE: 13 LAB: 13
LEZ: 40
LEZ: 40
LEZ: 48
LEZ: 64
LEZ: 40 LAB: 12
LEZ: 18

6 CFO tra i seguenti insegnamenti:								
111302	CARBON DIOXIDE CAPTURE, UTILIZATION, AND STORAGE (1° Semestre)	CHIM/04	6	6 CFU AFFINI O INTEGRATIVE Attività Formative Affini o Integrative	COMITE ANTONIO PAGLIERO MARCELLO	LEZ: 40 LAB: 13		
111303	MEMBRANE SEPARATION TECHNOLOGY (2° Semestre)	CHIM/04	6	6 CFU AFFINI O INTEGRATIVE Attività Formative Affini o Integrative	PAGLIERO MARCELLO	LEZ: 40 LAB: 13		
114428	POLYMER MANUFACTURING: FROM CLASSICAL PROCESSING TO 3D PRINTING (2° Semestre)	CHIM/04	6	6 CFU AFFINI O INTEGRATIVE Attività Formative Affini o Integrative	CAVALLO DARIO LOVA PAOLA	LEZ: 32 ESE: 6 LAB: 20		
94802	POLYMERS FOR ELECTRONICS AND ENERGY HARVESTING (1° Semestre)	CHIM/04	6	6 CFU AFFINI O INTEGRATIVE Attività Formative Affini o Integrative	COMORETTO DAVIDE	LEZ: 40 LAB: 13		
114432	SPECTROSCOPY FOR PROCESS ANALYTICAL TECHNIQUES (PAT) (2° Semestre)	CHIM/04	6	6 CFU AFFINI O INTEGRATIVE Attività Formative Affini o Integrative	SERVIDA ALBERTO COMORETTO DAVIDE	LEZ: 40 LAB: 13		

# **SMART** organization

https://corsi.unige.it/en/corsi/11950

#### Documents

- Manifesto degli studi 2024/2025
- Didattica programmata 2024/2025
- Regolamento 2024/2025
- Upon clicking on the name of the class (for instance, <a href="https://corsi.unige.it/en/off.f/2024/ins/77887?codcla=11767">https://corsi.unige.it/en/off.f/2024/ins/77887?codcla=11767</a>
- Several important info...

#### AIMS AND CONTENT

#### LEARNING OUTCOMES

Aim of this class is to provide the advanced knowledge (both theoretical and experimental) necessary for the study of macromolecules in the liquid and solid state, both in the amorphous and crystalline phase. The physico-chemical properties of polymeric materials and the structure-property relationships of macromolecules are discussed through the characterization of the molecular dimensions, the microstructure of the chains, the properties of the material. Theoretical concepts will be deepened by lab activities on characterization methods of polymers in solution, in the melt and solid state.

#### AIMS AND LEARNING OUTCOMES

Aim of this class is to provide fundamentals for advanced studies of macromolecules in solution, melt and solid state, both amorphous and semi-crystalline. Physical chemical properties of polymer materials as well as structure-property relations are discussed, focusing on characterization of molecular size, phase and kinetic transitions and melt/solid state material properties.

At the end of the class, students are expected to know

- The concept of macromolecule, of molecular weight distribution and the meaning of the different molar mass averages;
- Thermodynamics principles governing the macromolecular state in solution, with particular emphasis on the Flory-Huggins and Flory-Krigbaum models, the Theta temperature as well as the phase equilibria;
- The characteristics of the main techniques used for advanced characterization molar masses;
- To describe and discuss the correlation between size and structure of the polymer chains and their solution properties;
- Macromolecular properties in the (semi)crystalline state, melting (Tm), morphology, kinetics of crystallization, and connections with thermodynamic parameters:
- Properties of macromolecules in the amorphous state, in particular the glass transition temperature and its dependence on the molecular mass and on the polymer structure
- The working principles and application of the main techniques used for polymer characterization, including static light scattering, gel permeation chromatography, differential scanning calorimetry, wide-angle x-ray scattering, infra-red spectroscopy, polarized light microscopy, rotational rheometry and mechanical testing in uniaxial tension.

#### **PREREOUISITES**

Basic knowledge of polymer chemistry is required to efficiently follow the lectures of this teaching. For the students possessing a bachelor degree in Chemistry and Chemical Technology or Material Science from the University of Genova the prerequisites are given by the attendance of the teachings "Macromolecular Chemistry" or "Science and Technology of Polymeric Materials". Students from abroad or from different bachelor courses must acquire this knowledge by independently deepen the topics on suggested studying material (for instance Introduction to Synthetic Polymers by, Ian M. CAMPBELL, Oxford University Press, 2000).

#### **EXAMS**

#### EXAM DESCRIPTION

The oral exam consists in a discussion covering the topics presented during lessons, including lab activities. The exam will start with the discussion of one laboratory experience selected by the student among those carried out (up to 10/30). Then, one or more theoretical questions will follow. The student must show to have understood main physical/chemical/technological fundamentals related to the topics and to use the suitable technical vocabulary including ability to answer questions (up to 20/30).

Lab attendance is compulsory. The exam is possible only after attending all lab experiences.

For students with disabilities or with SLD, the assessment method will comply with the UNIGE rules summarized in https://unige.it/disabilita-dsa.

Students have to book in advance an appointment for the exam with teachers.

In case of emergency and only according to specific indications by the University of Genoa, the assessment method for the exam might be changed, including the possibility of an online procedure.

#### ASSESSMENT METHODS

The aim of the exam is to verify the achievement of the intended learning objectives both for the theoretical and labs topics. If these objectives are not met, the student will be encouraged to further study the topics, with the support of the teacher's explanations, and attempt the exam again. During the laboratory classes, teachers will assess the extent of students' participation and their capability in conducting experimental work. The exam will ascertain whether the student has attained an adequate level of knowledge on the class topics, with particular reference to polymer physico-chemical properties in various states and their means of characterization.

# **The Grading System**

- Exams are MAINLY ORAL and VERY THOUGH!
- Exams are graded according to a scale ranging from 0 to 30.
- 18 is the passing mark (very poor).
- A cum laude may be added to the highest grade (30 e lode), as a special distinction.
- The minimum passing mark for the final degree is 66/110 (very poor), whereas the maximum is 110/110.

For outstanding students degrees may be awarded "cum laude distinction".

Minimum passing grade	18
Adequate	19-23
Satisfactory	24-26
Good	27-28
Very good	29-30
Outstanding	30 cum laude

# MANIFESTO SMART: COMPULSORY

1° Year (52 credits)

CHIM/04

ING-

IND/26

CHIM/04

CHIM/04

2° Ye	ar (68	credits

(5p+1t)

2 CFU

**OPTIONAL** 

1 CFU

3 CFU

31 CFU

Student seminars on topics of their choice in

line with the training

**SEMINARS** 

project (soft skills, flipped

classroom, focus group)

Advanced English

Foreigners (1° & 2°)

(2°)/ Italian for

Code	Title	SSD	Type/Area	Teacher	Code	Title	SSD	Type/Area	Teacher
114426	OTHER TRAINING ACTIVITIES 1 (1°)		2 CFU	PhysMatCompSci RECAP	114439	SYNTHESIS AND INDUSTRIAL PRODUCTION OF POLYMERS (1°)	CHIM/04	9 CFU CAR (6t+3p)	Monticelli Orietta Vicini Silvia
11442/		CHIM/04	8 CFU CAR	Comoretto Davide Castellano Maila	114441	ECO-DESIGN OF MATERIALS AND SUSTAINABLE TECHNOLOGIES (2°)	CHIM/03 CHIM/06	5 CFU AFF/INT (4t+1p)	Colombara Diego Pellis Alessandro
114449	IANID CHEMICAL	ING- IND/25 CHIM/04	10 CFU CAR	Servida Alberto Comite Antonio Monticelli Orietta	114440	SUSTAINABLE DESIGN & RECYCLING OF INORGANIC MATERIALS (1°)	CHIM/02	5 CFU CAR (4t+1p)	<u>Peddis Davide</u>
80198	ECONOMY AND MANAGEMENT OF PRODUCTIVE PROCESSES	ING- IND/26	6 CFU AFF/INT (5t+1p)	<u>Vocciante Marco</u>	114444	CIRCULAR ECONOMY PROCESSES FOR PLASTICS AND THE ENVIRONMENT	CHIM/04	6 CFU CAR (5t+1p)	Lova Paola (1° & 2°)
	(2°)		` , , ,		NA	OPTIONAL CLASS (1°/2°)		6 CFU OPT	

	THEORY OF INDUSTRIAL
422	PRINCIPLES OF POLYMER SCIENCE (1°)
	(2°)

CHEMICAL PROCESS

**DEVELOPMENT** (2°)

CHEMISTRY AND

TECHNOLOGY OF

CATALYSIS + LABORATORY

**OPTIONAL CLASS** (1°/2)

UniGe DCCI

1144

61837

66402

NA

(1°)

114448 **FOCUS GROUP** (1°/2°) **OTHER TRAINING ACTIVITIES** 

114447 MASTER THESIS

114445 **2 (intellectual properties** 

and patenting) (1°/2°)

114446 OTHER TRAINING ACTIVITIES

(5t+1p)

**New Class Reviewed Class** 

8 CFU CAR

(4t+4p)

6 CFU CAR

6 CFU CAR

(4t+2p)

6 CFU AFF/INT

Comoretto Davide

Reverberi Andrea

**Comite Antonio** 

**Dario Cavallo** 

100274 3-4



# MANIFESTO SMART: OPTIONAL CLASSES

# Optional courses

Code	Title	SSD	Type/Area	Teacher
111302	CARBON DIOXIDE CAPTURE, UTILIZATION, AND STORAGE (2°)	CHIM/04	5t+1p CFU AFF/INT	Pagliero Marcello Antonio Comite
111303	MEMBRANE SEPARATION TECHNOLOGY (1°)	CHIM/04	5t+1p CFU	Pagliero Marcello Antonio Comite
114428	POLYMER MANUFACTURING: FROM CLASSICAL PROCESSING TO 3D PRINTING (2°)	CHIM/04	5t+1p CFU AFF/INT	Cavallo Dario Lova Paola
114435	PROPERTIES OF POLYMER-BASED MATERIALS, BIOMATERIALS AND COMPOSITES (1° & 2°)	CHIM/04	5t+1p CFU AFF/INT	<u>Castellano Maila</u> <u>Alloisio Marina</u>
94802	POLYMERS FOR ELECTRONICS AND ENERGY HARVESTING (1°)	CHIM/04	5t+1p CFU AFF/INT	Comoretto Davide
114432	SPECTROSCOPY FOR PROCESS ANALYTICAL TECHNIQUES (PAT) (2°)	CHIM/04 ING- IND/25	5t+1p CFU AFF/INT	Comoretto Davide Servida Alberto
108102	MODELING AND NUMERICAL SIMULATION OF MATERIALS BEHAVIOR IN THE PROCESS INDUSTRY (2°)	ING-IND/26	5t+1p CFU AFF/INT	Marco Vocciante

1 cfu = 25 h of work 1 cfu theo = 8 h lesson, 17 h individual study 1 cfu pratice = 13 h lab, 12 h individual study For OTA1 only, 1 cfu = 12,5 h lesson, 12.5 h individual study



# **SMART: INDUSTRIAL COLLABORATIONS**





- Omya International GmbH (<a href="https://www.omya.com/en">https://www.omya.com/en</a>)
- Infineum Italia S.r.l. (<u>https://www.infineum.com/</u>)
- Seminars (TECHNICAL, Financial fundamentals, INTELLECTUAL PROPERTY, Laws/Regulations...).













UniGe DCCI

Women InPlastics

# **SMART: MASTER THESIS**



# **DCCI**

Dipartimento di Chimica e Chimica Industriale

31 CFU,  $\geq$  6 months

































# Sustainable polyMer And pRocess chemisTry Master of Science organization

# https://chimica.unige.it/node/1816







# Sustainable polyMer And pRocess chemisTry Master of Science organization

# https://chimica.unige.it/node/1816

#### **FURTHER READINGS**

In order to possess a minimum background to tackle the SMART MSc programme, applicants might read:

BOOKS (fundamental issues)

- Introduction to Synthetic Polymers by, Ian M. CAMPBELL, Oxford University Press, 2000
- Elements of Chemical Reaction Engineering by H. Scott FOGLER, Pearson, 2020
- Mass Transfer Operations, Robert TREYBAL, McGraw Hill, 1980

#### **PAPERS**

- Nature Communications volume 8, 15611 (2017)
- Nature Communications volume 9, 2157 (2018)
- Scientific Reports volume 8, 4666 (2018)
- Chem. Eng. News, 2018, 96(12); 5
- Xin Lu et al., Nature 606, 511-515 (2022)
- https://closetheglassloop.eu/
- Environ. Sci. Technol. 2018, 52, 8, 4835–4841
- European Commission, Directorate-General for Internal Market, Industry, Entrepreneurship and SMEs, Grohol, M., Veeh, C., Study on the critical raw materials for the EU 2023 Final report, Publications Office of the European Union, 2023, <a href="https://data.europa.eu/doi/10.2873/725585">https://data.europa.eu/doi/10.2873/725585</a>
- https://eurometaux.eu/media/20ad5yza/2022-policymaker-summary-report-final.pdf
- https://op.europa.eu/en/publication-detail/-/publication/57318397-fdd4-11ed-a05c-01aa75ed71a1
- Current Opinion in Green and Sustainable Chemistry 2018, 13:1–7

Additional suggestions are available on request.

#### Allegati

SMART Leafleft (287.27 KB) SMART Overview (2.6 MB) In order to possess a minimum background to tackle the SMART MSc programme, applicants might read:

**BOOKS** (fundamental issues)

- Introduction to Synthetic Polymers by, Ian M. CAMPBELL, Oxford University Press, 2000
- Elements of Chemical Reaction Engineering by H. Scott FOGLER, Pearson, 2020
- Mass Transfer Operations, Robert TREYBAL, McGraw Hill, 1980

## **SMART Students: ECONOMICAL SUPPORT**

https://www.aliseo.liguria.it/foreign-ALISEO: students/



- Before flying to Genova, ask <a href="mailto:sass@unige.it">sass@unige.it</a>, subject: INFO ACCOMODATION - Sustainable polymer and process chemistry

- Concerning VISA, We are aware of problems occurring, in particular for selected countries.
- However, we don't have tools to solve them.





#### **FOREIGN STUDENTS**

ALISEO is the Regional Agency for students and guidance of Liguria.

Body of the Regional sector of the Liguria Region, ALiSEO was established with regional law n. 25 of 5th December 2018 and started its activity on 1st January 2019 with the aim of helping students to reach the highest levels of education and support them in their choices through guidance activities and youth policies.

The offered services are economic benefits provided for by regional and national laws for students of all levels.

ALISEO also promotes and carries out guidance activities in the choice of training courses and nterventions in the field of social and youth policies

#### ALISEO SERVICES

- Scholarship
- · University study hall
- · Student restaurants
- Accommodation
- · Cultural and sport activities

University Scholarship

**Economic Benefits Service** 

Accommodations

Accommodations with fee

Rental contribution

Accommodation for undergraduate students

Summer accomodation

Canteen Service

Forms

Notizie

Archivio notizie

Avvisi



# **SMART Students: Housing in Genova**

• Portals suitable to look for an accommodation (beware that agencies may ask for an additional rent rate):

```
https://www.cercoalloggio.com/genova
https://www.roomgo.it/ (private-to-private)
https://www.idealista.it/ (agency)
https://www.immobiliare.it/?msockid=0c374cecb168681b017f586ab0b569fe (agency)
Check also Facebook groups
```

• The location of the university is here:

https://www.google.it/maps/place/Via+Dodecaneso,+31,+16146+Genova+GE/@44.402359,8.9683563,16z/data=!3m1!4b1!4m6!3m5!1s0x12d3430afa365441:0xbb84430ae8235370!8m2!3d44.402359!4d8.9709312!16s/%2Fg%2F11c28ydkth?entry=ttu&g\_ep=EgoyMDI1MDIyNi4wIKXMDSoASAFQAw%3D%3D

- Hence the zones of Genoa where I suggest to focus your research are "San Fruttuoso", "San Martino", "Albaro", and "Foce". Then "Brignole" and "Carignano". "Sturla" is reachable as well. There may be other zones that look close on the map but I suggest to avoid them as they may not be the best.
- Once you get in touch with a landlord, I STRONGLY suggest you, to request a video call visit of any house you may be interested in, to avoid scams.

#### **SMART STUDENTS: TUITION FEES**

- Check: <a href="https://unige.it/en/tasse-e-benefici/calcolo-contributo-Universitario">https://unige.it/en/tasse-e-benefici/calcolo-contributo-Universitario</a> (Italian and EU students)
- Simulator: <a href="https://servizionline.unige.it/web-esterni2/en/#/simulatoretasse">https://servizionline.unige.it/web-esterni2/en/#/simulatoretasse</a>
- Notice the warning there reported as well as the possible economical benefits you could get from Aliseo (<a href="https://www.aliseo.liguria.it/">https://www.aliseo.liguria.it/</a>), mainly cantine access as well as housing.
- Another very important tool is the ISEE (<a href="https://unige.it/en/tasse-e-benefici/isee">https://unige.it/en/tasse-e-benefici/isee</a>), i.e. Indicatore della Situazione Economica Equivalente (Equivalent Economical Situation Indicator).
- If the income of your family is within suitable ranges, you might get some discount on the tuition fees.
- Notice, there are discounts only for students from "developing countries", which are defined every year by the Ministry of the University.
- As an average, the rough annual tuition fee for them is about 400€/y.
- For "developing countries", fees can be even much lower.

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Università di Genova

# **SMART: CONCLUSIONS**

# SUSTAINABLE POLYMER AND PROCESS CHEMISTRY (SMART)



To tackles **SUSTAINABILITY** and **EFFICIENCY** challenges **MODERN SOCIETY** imposes on the chemical industry in a **RIGOROUS** and **RESPONSIBLE** way.



Q/A





# **SMART: INDUSTRIAL COLLABORATIONS**





- Omya International GmbH (<a href="https://www.omya.com/en">https://www.omya.com/en</a>)
- Infineum Italia S.r.l. (<a href="https://www.infineum.com/">https://www.infineum.com/</a>)
- Seminars (TECHNICAL, Financial fundamentals, INTELLECTUAL PROPERTY, Laws/Regulations...).









Q80ils Italia S.r.l.





# **SMART: MASTER THESIS**



# **DCCI**

Dipartimento di Chimica e Chimica Industriale

31 CFU,  $\geq$  6 months























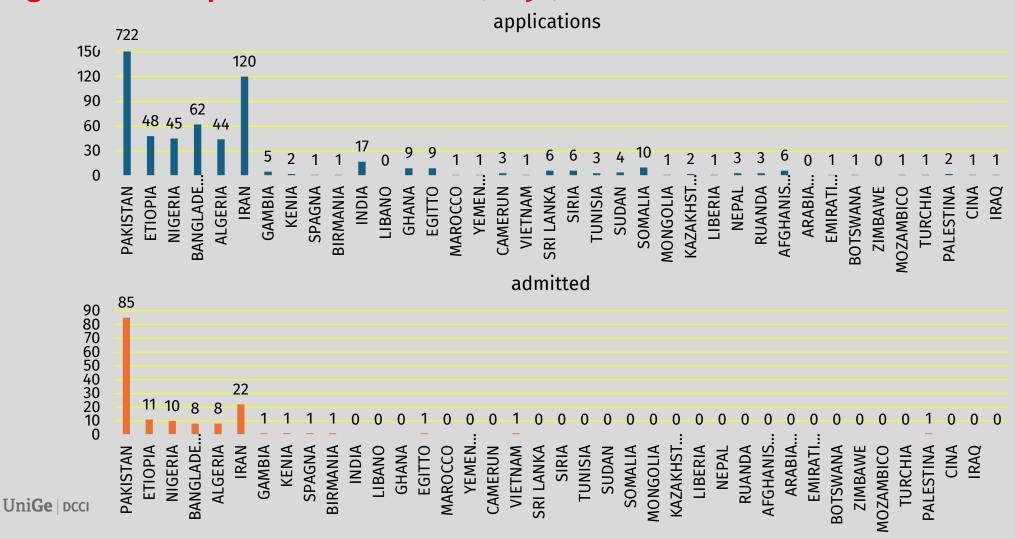






# **SMART: EXTRA-UE APPLICATIONS 2025-2026**

- Applications: 1141
- Students Selected: 150
- Foreign Students Expected in Genova: ~15 (Why?)



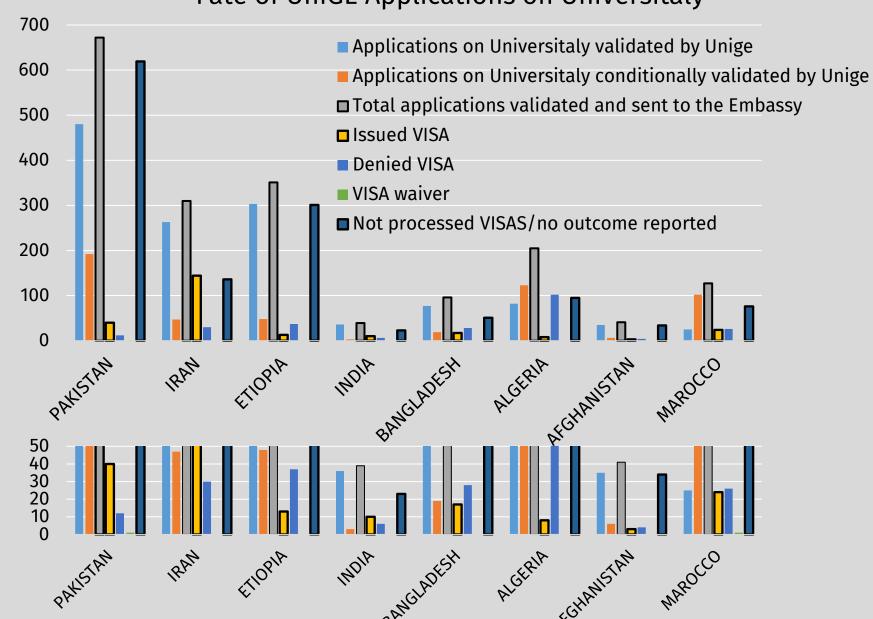


# **SMART: EXTRA-UE APPLICATIONS 2025-2026**

# **Admissions (by sex)**



- Foreign Students
   Expected in Genova:
   ~15 (Why?)
- The Role of Embassies





# The MSc Organization

# **SMART: ORGANIZATION CHART**

## **The MSc Coordinator**

## **The Vice-MSc Coordinator**

# Quality Assurance Committee (Teaching Committee)

Incoming/outgoing orientation Committee

Committee responsible for coordinating the timetable and examinations

**Counseling Service** 

**Steering Committee** 

**Tutors** 

Committee responsible for internships/placements and career guidance (Responsible at department and MSc level)

Teaching Sheet Review Commission

**Program Requirements Assessment Committee** 

International Relation Committee

Web Masters

**Final Exam Commission** 

**MSc Board** 



# **SMART: ORGANIZATION CHART**

# **The Steering Committee**

## The STEERING COMMITTEE is the LINK between SMART and the CIVIL SOCIETY

#### **DUTIES AND FUNCTIONS:**

- Conveys the training needs arising from society, companies and culture.
- Provides an opinion on the coherence of the MSc and its specific training activities with the demand for training.
- Suggests how to improve and strengthen training activities.
- Suggests THEMATIC SEMINARS, either on technical topics, on basic financial/economical concepts, on intellectual property management or on laws/regulations affecting the technical activities of the MSc.
- Suggests visits to companies, industrial plants, laboratories.
- Suggests joint promotional activities for the MSc.
- Networking



# **SMART: ORGANIZATION CHART**

# **The Steering Committee**

- Steering Committee Chair, Antonio Comite, MSc teacher, antonio.comite@unige.it
- Il Coordinatore del CdS SMART (the MSc coordinator), Davide Comoretto, <u>davide.comoretto@uniqe.it</u>
- SCI Sezione Liguria (Italian Chemical Society Liguria Section)
- National Chemists professional association
- DCCI consultant
- ILVA
- FACI SpA
- Iplom
- Infineum
- Consultant for Bioindustria L.I.M
- Spiga Nord SpA
- PPG Italia Business Support Srl
- SACMI Imola S.C.
- Polymer consultant and member of the board of the Italian Association for Science and Technology of Macromolecules)
- ARPAL Ligurian Regional Agency for Environmental Protection
- Ferrando, Versalis
- Henkel
- Verallia
- PlasticsEurope-Italia
- Omya International (CH)
- Consultant International Technical Corporate Consultancy (MNE)
- Director of CENIMAT | i3N & CEMOP / UNINOVA (P)
- Borealis Group (A)
- Ferrucci, PROMETHEUS Systems
- TMP Associazione Italiana Tecnici Materie Plastiche



# **SMART: INDUSTRY COLLABORATIONS**

# FORMAL/INFORMAL COLLABORATION AGREEMENTS?

# WHAT WE NEED (to be tailored)

WHAT WE OFFER

- Seminars (Technical, Financial fundamentals, INTELLECTUAL PROPERTY, Laws/Regulations...).
- Networking.
- Visits to industrial plants and laboratories.
- Attending events.
- Joint promotional activities for the MSc in selected geographical areas.
- Promotion with your name/brand (i.e. in collaboration with...) in the official University promoting activities/web sites/....
- Fellowships/Prizes.
- Labitastruments loan for use.

- Opportunity to discuss the topics of didactical activity and/or MSc organization.
- DIRECT ACCESS TO STUDENTS FOR POSSIBLE SELECTION.
- JOINT THESIS.
- In case of fellowships/prizes, to be part of selection committee.



# **SMART: INDUSTRY COLLABORATIONS**

#### **COLLABORATION AGREEMENTS**

2 Signed Collaboration Agreements:

Omya International GmbH (<a href="https://www.omya.com/en">https://www.omya.com/en</a>)
Infineum Italia S.r.l. (<a href="https://www.infineum.com/">https://www.infineum.com/</a>)





Others in progress

# **SMART: CONCLUSIONS**

# SUSTAINABLE POLYMER AND PROCESS CHEMISTRY (SMART)



Value Creation – A Win-Win Strategy.

# Uni**Ge**DCCI